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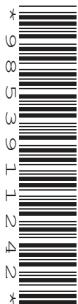
**AMERICAN HISTORY (US)**

**0409/02**

Paper 2 Depth Study

**May/June 2024**

**1 hour 45 minutes**



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)  
Insert (enclosed)

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## **INSTRUCTIONS**

- Answer **all** questions on **one** Depth Study.
  - Depth Study A: Manifest Destiny and Early Expansion 1830–1880
  - Depth Study B: The Women's Suffrage Movement 1866–1920
  - Depth Study C: The United States and the World 1880–1917
  - Depth Study D: American Society and Popular Culture c.1920–1970
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

## **INFORMATION**

- The total mark for this paper is 45.
- The number of marks for each question or part question is shown in parentheses [ ].
- The insert contains all the sources referred to in the questions.

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This document has **8** pages. Any blank pages are indicated.

## Depth Study A: Manifest Destiny and Early Expansion 1830–1880

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

### Background Information

As settlers spread across the West there was a need to establish law and order, especially in the new mining and cow towns. Law officers played an important role in dealing with instances of lawlessness.

**1** Study Source A.

What can you learn from this source about law and order in the West in the 1870s? Explain your answer using details from the source **and** your knowledge. [6]

**2** Study Source B.

How useful is this source to a historian studying how the system of law and order operated in the West? Explain your answer using details from the source **and** your knowledge. [7]

**3** Study Source C.

How reliable is this source as evidence of the lawlessness that existed in Lincoln County in the late 1870s? Explain your answer using details from the source **and** your knowledge. [7]

**4** Study Sources D and E.

Why do these sources differ in their accounts of law and order in Montana during the 1860s? Explain your answer using details from the sources **and** your knowledge. [10]

**5** Study **all** the sources (Sources A, B, C, D, E, F, and G).

“By 1880 little progress had been made to end the lawlessness associated with the West.” To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]

## Depth Study B: The Women's Suffrage Movement 1866–1920

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

### Background Information

The United States entered the First World War in April 1917. The suffrage movement responded to US involvement in different ways.

**6** Study Source A.

What can you learn from this source about the actions of the suffragists in 1917? Explain your answer using details from the source **and** your knowledge. [6]

**7** Study Source B.

How useful is this source to a historian studying the role played by the National Woman's Party in the campaign to extend the vote to all women? Explain your answer using details from the source **and** your knowledge. [7]

**8** Study Source C.

How accurately does this source portray the attitude of President Wilson toward women's suffrage? Explain your answer using details from the source **and** your knowledge. [7]

**9** Study Sources D and E.

Why do these sources differ in their view of how the campaign for female suffrage should proceed following the United States' entry into the First World War? Explain your answer using details from the sources **and** your knowledge. [10]

**10** Study **all** the sources (Sources A, B, C, D, E, F, and G).

"The direct involvement of women in the war effort was the main factor in persuading politicians to vote for the Nineteenth Amendment." To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]

## Depth Study C: The United States and the World 1880–1917

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

### Background Information

As the war that started in Europe in 1914 grew more intense, the United States found itself under pressure to step aside from its policy of neutrality. By 1917 there were growing calls for the United States to join the war against Germany.

**11** Study Source A.

What can you learn from this source about the response to President Wilson's call to enlist in early 1917? Explain your answer using details from the source **and** your knowledge. [6]

**12** Study Source B.

How useful is this source to a historian studying public reaction to the possibility of war breaking out between the United States and Germany? Explain your answer using details from the source **and** your knowledge. [7]

**13** Study Source C.

How reliable is this source as evidence of public feeling in the United States toward the war in Europe? Explain your answer using details from the source **and** your knowledge. [7]

**14** Study Sources D and E.

Why do these sources differ in their view over whether the US Government should declare war on Germany? Explain your answer using details from the sources **and** your knowledge. [10]

**15** Study **all** the sources (Sources A, B, C, D, E, F, and G).

“Americans were supportive of their government's declaration of war against Germany in April 1917.” To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]

**Depth Study D: American Society and Popular Culture c.1920–1970**

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

**Background Information**

During the decade of the 1960s American society experienced great change. While many, especially the young, embraced these changes, others were less accepting.

**16** Study Source A.

What can you learn from this source about events at Kent State University in 1970? Explain your answer using details from the source **and** your knowledge. [6]

**17** Study Source B.

How useful is this source to a historian studying the hippie culture of the 1960s? Explain your answer using details from the source **and** your knowledge. [7]

**18** Study Source C.

How reliable is this source as evidence of the experience of those who attended the Woodstock festival? Explain your answer using details from the source **and** your knowledge. [7]

**19** Study Sources D and E.

Why do these sources differ in their attitude to popular music? Explain your answer using details from the sources **and** your knowledge. [10]

**20** Study **all** the sources (Sources A, B, C, D, E, F, and G).

“The influence of popular music had the biggest impact upon American society during the 1960s.” To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]



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